

PSU PARTNER APPLICATION 2022-2023



INTRODUCTION

North Carolina Education Corps partners with public school units (PSUs) to extend the reach of teachers and support students in the wake of COVID-19.

We do this by recruiting, training, and coaching corps members who work for schools as high-dosage K-3 literacy tutors to accelerate student learning.

To be considered for partnership in 2022-2023, please complete and submit this application by **Tuesday March 15, 2022, 5:00 PM.**

APPLICATION PURPOSES

This application serves to help us better understand your PSU's learning recovery needs related to early grades literacy.

We are eager to understand 1) your PSU's need in 2022-2023 for high-impact literacy tutoring grounded in the science of reading, 2) how many corps members you wish to employ as K-3 literacy tutors; 3) your approach to integrating corps members and high-impact tutoring into your schools; and 4) who will serve on your project team to ensure successful program outcomes in collaboration with NCEC..

APPLICATION DEADLINE - Tuesday, March 15, 2022, 5:00 PM

To submit, send an email with this completed application included as a link to either Pam Hartley or Marlow Artis, depending on your region. Deadline to apply is 5:00 PM, Tuesday, March 15, 2022.

<p>Pam Hartley School Partnerships Director <i>Western, Northwest, Southwest, Piedmont-Triad Regions</i> pam.hartley@nceducationcorps.org 919-428-0992</p>	<p>Marlow Artis School Partnerships Director <i>North Central, Northeast, Southeast, Sandhills Regions</i> marlow.artis@nceducationcorps.org 910-229-4422</p>
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PSUs will be notified of their application status by mid-April, 2023.

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CONTACT INFORMATION



Contact Information

PSU Name (District or Charter School):

Superintendent:

Name: Email: Phone: Administrative Assistant Name: Email: Phone:

Person submitting application:

Name: Position: Email: Phone (office): Phone (mobile):
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Program Lead (if different from person above):

Name: Position: Email: Phone (office): Phone (mobile):
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PSU NEEDS



PSU Needs

Across your PSU, what specific needs already exist in regards to K-3 early literacy? How do you envision high-impact literacy tutoring fitting into your schools?

Strategic priorities

Partnering with NCEC to provide high-impact literacy tutoring with K-3 students helps our PSU meet the following strategic priorities:

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High-impact literacy tutoring is aligned with these existing initiatives in our elementary schools:

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Student needs

The following recent PSU data identifies the need for high-impact tutoring as a targeted literacy intervention for our K-3 students (for example: hyperlink mClass, EOG 3rd Grade Reading, and/or EVAAS reports)

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Instructional supports

The following literacy curricula are used in K-3 across the PSU:

Core:	Intervention:

Curricula are (check all that apply):

- Aligned with science of reading
- Adopted districtwide
- Targeted to phonological awareness and phonics
- Supported with teacher training

Teachers are engaged in LETRS professional development as part of the following statewide cohort:

- Cohort 1
- Cohort 2
- Cohort 3

The following positions provide K-3 students with supplemental support in literacy, in each school or across schools: (for example: instructional coach, reading specialist, etc.) These positions will work closely with corps members.

Students will receive supplemental support from corps members during the following times (at least 3 sessions a week, 30 minutes a session, 1 to 3 students in a group):

- Dedicated extension/intervention block each day
- Push in, during small-group literacy block
- Pull-out, not during core instruction
- Other:

PSU Needs - Questions and Additional Responses

Please use this box to ask us any additional questions you may have or to provide more detailed responses to previous questions. We will discuss these with you in a follow-up phone call.

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CORPS MEMBER PLAN



Corps Member Plan

Given your student data, how many corps members do you need to hire and how do you intend to allocate them to targeted elementary schools? Placing multiple corps members at each school enables cohort collaboration and peer learning and maximizes the number of students receiving support.

PSU elementary schools

Total number of elementary schools in the PSU, including Title I

Number of Title I elementary schools in the PSU

Elementary schools that will participate in the program, including # of corps members per school to meet K-3 students' needs for accelerated learning in literacy. Placing 2-5+ corps members per school will maximize impact. Please add more rows as needed.

Elementary school (list all below)	# of corps members needed (per school)* <small>*On average, a school with three corps members can provide tutoring to 54 students during the week, with students cycling into tutoring throughout the year.</small>

Total # of corps members needed

Part-time or full-time status

In 2021-2022, PSUs found that a mix of Part Time A and B hours attracted both college students (Part-time A) and older adults (Part-time B).

Check all that apply

- Part-time A (10-15 hours/week)
- Part-time B (15-25 hours/week)
- Full-time with benefits
- Other:

Anticipated needs 2023-2025

We anticipate maintaining and/or growing high-impact literacy tutoring to meet students' needs over the next three years in the following way:

Corps Member Plan - Questions and Additional Responses

Please use this box to ask us any additional questions you may have or to provide more detailed responses to previous questions. We will discuss these with you in a follow-up phone call.

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PSU COMMITMENTS



PSU Commitments

The NCEC-PSU partnership works best with a mutual commitment of time and resources. NCEC provides a team of professionals dedicated to providing your PSU with planning support, corps member recruitment, and corps member training and coaching. PSU's employ corps members and support their hires with localized curriculum training, and with ongoing tutoring coordination, student progress monitoring, and supervision.

Please help us understand your ability to commit time, talent, and funds to ensure a successful collaboration.

Project Team

Position	Project role	Individual
Superintendent's designee (if different from below)	Strategic alignment and key decision-making	Name: Position: Email: Phone:
Project lead	Coordination with NCEC and across schools, academics focus	Name: Position: Email: Phone:
Curriculum and Instruction	Oversight of literacy interventions and student outcomes, corps member training in local curriculum	Name: Position: Email: Phone:
Human Resources	Corps member hiring on a rolling basis	Name: Position: Email: Phone:
Communications	PR to raise awareness, recruit corps members, and share impact	Name: Position: Email: Phone:

Funding

As public school employees, corps members earn a minimum hourly wage of \$15/hour. PSUs typically set a sliding scale paying more for certified personnel.

We intend to pay corps members the following range of hourly wages:

Funding sources for corps member employment (check all that apply):

- ESSER II
- ESSER III
- Federal Title funds
- Other:

PSU Commitments - Questions and Additional Responses

Please use this box to share any follow-up questions or to expand on your responses in this section. We will address them during a follow-up call with you.

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APPLICATION SUBMITTAL



Application Submittal

In submitting this application, we acknowledge understanding of the following key points:

- NCEC will be able to work with up to 35 PSUs in the 2022-2023 school year. All applications will be reviewed with criteria that include:
 - Geographic balance across the state; and
 - Alignment with PSU strategic priorities
 - Delivery of a district-wide, K-3 literacy curricula that is grounded in science of reading
 - Integration of high-impact tutoring into the school's supports
 - Serving as many students as possible, including # of schools served and # of corps members placed in each school
 - Commitment of engagement from a project team made up of superintendent's designee, academics, communications, and human resources
- NCEC provides the PSU with dedicated professional staff time to assist with planning, program monitoring, and corps member recruitment, training, and coaching assistance.
- The PSU provides dedicated professional staff time, including a project lead to coordinate with NCEC and across schools, a communications lead to raise awareness, and human resources staff to hire staff in a timely manner and avoid attrition of applicants recruited by NCEC.
- The PSU employs corps members and pays them a minimum of \$15/hour.
- NCEC and the PSU collaborate on program planning, and on program monitoring and evaluation to ensure positive student outcomes.